Open Textbooks:

licensed under an open copyright license and made available online to be freely used by students, teachers and members of the public

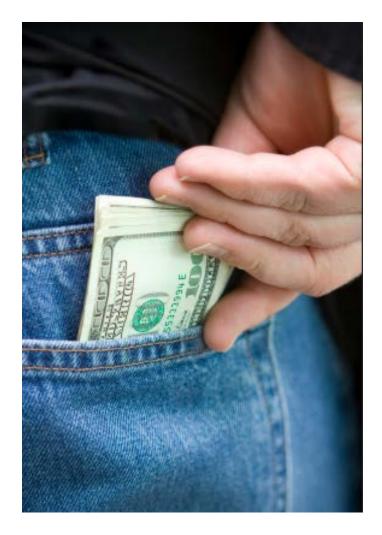
Danuta A. Nitecki, Dean of Libraries Lloyd Ackert, Associate Teaching Professor, History, and Libraries Faculty Fellow Beth Ten Have, Libraries Director of Academic Partnerships Larry Milliken, Liaison Librarian for Humanities & Social Sciences



Executive Council, June 20, 2018

Percent Change From 1978 to 2013 for Educational Books, Medical Care, New Home Prices, and the CPI 1,000% -Sources: BLS, Census Bureau 864% 800% - CPI: Educational Books (College textbooks) **CPI: Medical Care** 588% 600% New Home Prices Consumer Price Index (CPI) 400% 257% 200% . Carpe Diem Blog 0% -1980 1985 1990 1995 2000 2005 2010 2015

State and federal governments mandate action to reduce impact on student out-of-pocket expenses



Drexel Libraries' Refreshed Strategic Directions (2017 – 2022)



Analytics

Digital

System

Project

Idea

cholarshi eaching Open

Publish Academic Learning

Metadata Collaborative Doctoral Professional Infrastructure Faculty Academic

Library

Repository

Access

Benefit Knowledge Librarian

Explore Analysis

Tools Storage Funding Support Impact Services Content

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Shape Future Scholarship



Inspire a Life-long Quest for Learning

Libraries continues to contain the cost of access to publications

\$1 investment in Libraries' managed access services

\$10+ average cost in marketplace

Imagined the Goal:

Drexel students need not pay more than tuition to access required readings for their courses.



Academic Council, May 17, 2018

Teaching culture must change to lower student expenses

To gauge receptivity to change—Lloyd asked Faculty:

 In what ways have you considered student costs of assigned course materials?



 How practical is it for you to adopt open textbooks?

Lloyd's insights about adopting Open Textbooks

Faculty motivations

- Improve student success
- Offer less expensive alternatives
- Improve pedagogy

Faculty perceived barriers

- Inadequate time to redesign courses
- Not being able to easily identify alternate information sources
- Lack of incentives for course innovations

Libraries' Next Steps

- Summer & Fall 2018: Conduct OTN workshops
- Fall 2018-Spring 2019: Offer faculty incentives to peer review and incorporate Open Textbooks into course materials
- Academic Year 2019-2020: Track savings for students
- Seeking campus partners, as we join library networks:
 - * to build community
 - * to support faculty
 - * to promote the financial benefits for student success



